# SHIP 2026 School Wellness Community Partner Award (CPA) Application



Dakota County school districts are eligible to apply for SHIP 2026 School

Wellness Community Partner Award funds through Dakota County Public Health

funding from the Statewide Health Improvement Partnership (SHIP) of the Minnesota Department of

Health. SHIP builds thriving communities by using community-driven solutions, so everyone can live

longer, healthier lives, through an increase physical health and emotional wellbeing of students to

improve academic achievement and help students do well in school. Schools play a critical role in

promoting health and safety through procedures and practices, supporting healthy behaviors, and

creating environments to support the wellbeing of our students, educators, and school community.

The SHIP 2026 School Wellness Community Partner Award can be used in a variety of ways to create change in procedures, practices, programs, and the school environment in these four strategy areas: Physical Activity, Healthy Eating, Commercial Tobacco Prevention, and Mental Wellbeing.

#### **ELIGIBILITY**

The SHIP 2026 School Wellness Community Partner Award is open to all 10 public school districts within Dakota County. Each district will be provided a **pre-calculated maximum amount of eligible funding.** This is calculated using our school equity funding tool. Please connect with your District Wellness Chair and/or email your Public Health Liaison to receive your district's pre-calculated amount.

- Complete all sections of the application form (Exhibits 1-4).
- **IMPORTANT**: A district may submit up to **two** application forms (one project per application form). If your district is interested in submitting additional applications, please reach out to your Public Health Liaison.
- ALL SHIP Community Partner Award proposals must come from your district (or site's) Wellness Committee (or a similar functioning committee).
- Applicants must identify a 'Project Champion' who will be the primary project contact person and identify an authorized contract signer (e.g. principal, business office staff, administrator).

#### **AWARD EXPECTATIONS**

- New and returning Dakota County public school districts will be required to sign a new contract
  (i.e., a joint powers agreement including school board agenda approval) with Dakota County.
   Note: All contracts are on a reimbursement basis, so funding is received after the work is
  completed and the County is invoiced.
- All projects must be completed by October 31, 2026.
- A 10% match is required (note: this can be in-kind, labor, leveraged funds, etc.)
- Project Champions and any other interested school staff will:
  - Stay in regular communication with the Public Health Liaison regarding project updates and budget. This could look like check-in calls, emails, or wellness committee meetings.
  - Participate in 2 of 3 virtual Dakota County SHIP Schools Collaborative Meetings with other recipients of this award.
  - Conduct evaluation activities and provide collected data, via Final Reporting Form, to Dakota County SHIP staff.

Application Submission Options by Friday, November 7, 2025 at 5 P.M.

- Savable Online Application.
- Submit by email to Beth Unten: <u>Elizabeth.Unten@co.dakota.mn.us</u>

Public Health Liaisons are available to help with the district application(s). They will support your ideas and make sure they are a fundable fit.

## **IMPORTANT DATES**

Award Solicitation Period	August 18, 2025 – November 7, 2025, by 5PM	
Application Due Date	November 7, 2025, by 5PM	
Review/Selection/Notification	by December 12, 2025	
Estimated Project Start Date	January 2026 (or as soon as contract is active)	
Estimated Project Implementation	January 2026 – October 31, 2026	
Invoices Due	3/31/26; 6/30/26; 9/30/26	
Reporting Document Due	11/13/26	
SHIP School Wellness Meetings	2/6/26; 4/27/26; 9/16/26	

## **DAKOTA COUNTY PUBLIC HEALTH LIAISON DIRECTORY**

District	Liaison Contact	Email	
191	Erin Ostrowski	Erin.Ostrowski@co.dakota.mn.us	
192	192 Kjirsten Anderson <u>Kjirsten.Anderson@co.dakota.mn</u>		
194	194 Morgan Hamernik Morgan.Hamernik@co.dakota.mn.u		
195 Morgan Hamernik Morgan.Hamernik@co.dakota.mn		Morgan.Hamernik@co.dakota.mn.us	
196 Kjirsten Anderson <u>Kjirsten.Anderson@co.dakota.mn.u</u>		Kjirsten.Anderson@co.dakota.mn.us	
197	197 Kassy Podvin <u>Kassy.Podvin@co.dakota.mn.us</u>		
199	99 Erin Ostrowski <u>Erin.Ostrowski@co.dakota.mn.us</u>		
200	Kassy Podvin	Kassy Podvin Kassy.Podvin@co.dakota.mn.us	
SSD6	Morgan Hamernik Morgan.Hamernik@co.dakota.mn.us		
917	Erin Ostrowski <u>Erin.Ostrowski@co.dakota.mn.us</u>		

## **EXHIBIT 1 - APPLICANT INFORMATION**

District name:	Click here to enter text.
District address:	Click here to enter text.
If project is <u>not</u> district wide, please list the name(s) of specific school site(s) impacted:	Click here to enter text.
School site(s) address:	Click here to enter text.
· '	Name: Click here to enter text. Title: Click here to enter text.  E-mail: Click here to enter text.
<u>'</u>	Name: Click here to enter text. Title: Click here to enter text.  E-mail: Click here to enter text.
	Name: Click here to enter text. Title: Click here to enter text.  E-mail: Click here to enter text.
Estimated number of staff impacted by proposed project?	Click here to enter text.
Estimated number of students impacted by proposed project?	Click here to enter text.

#### **EXHIBIT 2 – FREE SCHOOL WELLNESS COMMITTEE TECHNICAL ASSISTANCE**

#### 1. USDA - SCHOOL HEALTH ASSESSMENT

**□Other** 

Food and Nutrition Services – USDA requires local educational agencies (LEAs) participating in the National School Lunch Program or School Breakfast Program to assess compliance with the wellness policy at least once every three years. Please identify the year and assessment type (CDC SHI, Alliance for Healthier Generation – Healthy Schools Program, etc.) your district has completed within the last 3 years to assess school wellness.

	Has your distric □ <b>Yes</b>	t completed a school health assessment within the last 3 years? $\square \mathbf{No}$
1	If yes, please sh	nare the following information
		nent: Click here to enter text.
•	Type of assessn	nent: Click here to enter text.
;	assessment will	nasn't competed an assessment within the last 3 years, a school health need to be completed as part of this funding requirement. Your public health port the coordination and completion of this assessment.
		f the school health assessment, try reaching out to the school principal, Food and Nutrition Service Director and/or nurse to learn more.
Identify wellness	below if your d	support (Optional) istrict is interested in receiving free, technical assistance from our DC school e consultant may support the district in a variety of ways, some examples include
	☐Wellness Cor	mmittee Support
	□Visio	ning/Goal setting
	□Struc	ture
	□Recri	uitment
	□Enga	gement
	□Worl	cplan
	$\square$ Policy Develo	ppment
	$\square$ Data Gatheri	ng and Analysis

#### **EXHIBIT 3 - SHIP 2026 STRATEGY & PROJECT APPLICATIONS**

Please refer to <u>SHIP 2026 Dakota County School Wellness Community Partner Award Funding Options.doc</u> for allowable expenses.

## Timeline for project completion:

Project begins upon Joint Powers Agreement (JPA) completion (January 2026 estimated) – project ends by October 31, 2026

## 1. Briefly describe your project:

Click here to enter text.

	a. Select the strategy area(s) that align w	vith project goal:	
	<ul> <li>□ Local School Wellness Policy Revision</li> <li>Note: an update of the local school wellnes</li> <li>area</li> <li>□ Physical Activity</li> </ul>	ss policy (LSWP) can b	pe a part of any other strategy
	☐ Healthy Eating		
	$\square$ Commercial Tobacco Prevention		
	$\square$ Mental Wellbeing		
	<ul> <li>b. Project goal(s): Click here to enter text</li> <li>c. List core activities and general timelin</li> </ul>	e for project implem	nentation
	(January 2026 – October 2026): Click here	to enter text.	
Cc	ore Activities	Project Timeline	Project Lead

## 2. How will this project:

- a) Help meet a need of your school, district, and/or community? (Please include quantitative or qualitative data, if relevant.)
   Click here to enter text.
- b) **Foster a healthy and equitable school environment for all students?** (e.g., use data to identify gaps, removing system barriers to student success, prioritizing voices, revising policies and practices, redistributing resources, collaboration with community partners, cultivating positive relationships, integrating school practices and services to serve all students, etc.) Click here to enter text.

3.	☐ This project will focus or	a specific population/group: (explanation below)
☐ This project will not focus o		on a specific population/group. (explanation below)
	Click here to enter text.	

- 4. Who else from the school district will be involved in planning, implementing, and/or supporting the project? (e.g., wellness committee representatives, students, specific staff/teachers, cultural liaisons or family advocates, Diversity/Equity/Inclusion directors, etc.)

  Click here to enter text.
- 5. **How do you plan to communicate/share-out this project in your school community?** (e.g., social media, district website, in-school announcements, staff newsletters, bulletin boards, parent communications, etc.)

  Click here to enter text.
- 6. How do you plan to continue, expand, or sustain this effort after this SHIP School Wellness Community Partner Award funding? (e.g., district policy will be updated to reflect current/new practices, staff will incorporate new skills into their teaching methods, additional funding by school or other grant, community partnerships, etc.) Click here to enter text.
- 7. What would *ongoing* success look like for this project? Click here to enter text.

\*Examples of what success might look like:

- Train recess supervisors through Playworks. Recess was re-institutionalized, and staff and students are participating and engaging with recess more.
- Install hydroponic gardens and have students grow and maintain fresh food for school lunches.
- Train staff on an alternative to suspension program for tobacco policy violations and update policies and procedures to include alternatives to suspension.
- Creation of a calm room at the high school and new policy/procedures which were adopted by district to support the well-being of the students.
- Rebuilding the district's Wellness Committee with engagement from all schools, holding quarterly meetings.

## **EXHIBIT 4 - PROPOSED PROJECT BUDGET**

Budget Item	Brief Description (Include description of how time and/or purchases will be utilized and how request was calculated)	TOTAL \$ Requested
\$500 per project champion, with a max of 2	Name/Position: Name/Position:	\$
Staff Time and/or Sub Time (to attend approved trainings)		\$
Training Fees (may be virtual or in-person)		\$
All Other  Materials/Supplies/Equipment/Curriculum Include examples of items for this budget line		\$
Other		\$
TOTAL AWARD REQUEST		\$ (Total of above)
Estimated in-kind (10% minimum of total award request)		\$
<b>TOTAL PROJECT BUDGET</b> (Total award request + <i>Estimated in-kind</i> )		\$ (Total of award request + <i>Est. in-kind</i> )

# **EXHIBIT 5 – SCORING RUBRIC**

			Max Score	Reviewer's Score
Criteria (f	rom application)			
Project goal fits with the stated purpose of the award and is related to promoting healthy food access, active living, well-being, or prevention of commercial tobacco harms in DC Public School Districts.			2	
2. Proposed project approach and activities seems realistic and feasible within the award timeframe (January 2026 – October 31, 2026).			1	
3. The application describes how the proposed project will contribute to sustainable change (including policy, systems, and environmental change opportunities) and/or long-term goals the organization is working towards.			2	
<ol> <li>The project is focused on increasing opportunities that might not otherwise be available or accessible to the focus population.</li> </ol>			2	
5. The proposed budget is within the award parameters and is fundable.			1	
<ol> <li>Project success is defined, and a clear communication method of project success is planned.</li> </ol>			2	
Total Score (Add scores for all shaded rows)			10	10
_		SCORING GUIDANCE	<u> </u>	
Score	Quality	Recommendation		Check One Below
8-10 Excellent A good fit/consider funding				
6-7 Strong Likely to be considered				
4-5 Mediocre/Good Slight possibility of being considered		Slight possibility of being considered		
< 2 Weak Not a good fit/Should not be funded				